

Aliyyeh Abdulrahman

Curriculum Vitae

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Career & Research Objectives

- To actively contribute to the overall success of the educational institution I work for.
- To further promote and develop my skills in a practical and supporting environment.
- To put in use all the theoretical knowledge I possess in a reflective and evaluative manner.
- To pursue research in education to improve my knowledge of teaching in terms of theory and practice.
- To collaborate with educational teams to facilitate educational achievements of the institution I work for or study at.
- My ideal educational workplace is the one that is conducive to and promotes:
 - Student-centred instruction
 - Team and collaborative work
 - Professional development
 - Inter-cultural and inter-personal communication skills

Education & Qualifications

2018-2022 English	M.Ed. (with distinction GPA 4/4), Curriculum and Instruction Concentration – Language Track, College of Education, United Arab Emirates University (UAEU), Al Ain, UAE. <i>Title of Thesis: The Effect of Google Docs-Based Collaborative Writing on the L2 Writing Quality of High School Students in the UAE Public Schools</i>
2008-2011	BA in English (with distinction -GPA 83.67%), University of Aleppo, Syria.
2007	High School Diploma , Aleppo, Syria.

Certification & Training

CELTA (Certificate in English Language Teaching to Adults) from University of Cambridge, January 2016

Awards & Honours

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| 2020 | Chancellor's Fellowship for Graduate Students, UAEU, for achieving Excellent Academic Standing. |
| 2010 | Al-basil Award for second-place student in the Third Year (GPA 84.43%), English Department, Aleppo University, Syria. |
| 2007 | Al-basil Award for first-place student in the High School Diploma, Aleppo, Syria. |

Work Experience

August 2021-present **English Teacher**, Madar International School (MIS), Al Ain, UAE.

August 2018 - March 2019 **English teacher**, Liwa International School (LIS), Al Ain, UAE.

Responsibilities

- Teaching English according to the American CCSS to students
- Delivering cooperative lessons using Kagan's cooperative strategies
- Collaborating with highly qualified teachers on preparing lesson plans, assessments, quizzes and exams
- Teaching using Chromebook and Google Classroom technologies

January 2018-July 2018 **English Teacher** for grade 8 students, Al Sanawbar Private School, Al Ain, UAE.

Responsibilities

- Teaching English to grade 8 girls and boys according to the American CCSS
- Carrying out student-centred instruction that is based on feedback and performance-based assessment
- Focusing on improving students' productive skills (speaking and writing)

September 2014- August 2017 **English teacher**, Tawam Model Private School, Al Ain, UAE.

Responsibilities

- Teaching English to grade 5-7 students
- Preparing learner-centred lesson plans, assessments, and final exams
- Improving my students' English skills

Fall 2013 **English language instructor**, Faculty of Arts and Humanities & Higher Institute of Languages, Aleppo University, Syria.

Responsibilities:

- Conducting activities and lessons based on EFL/ESL teaching methodologies
- Encouraging and engaging students to speak in English
- Maximizing students' talk time through oral tests and presentations

- Displaying excellent classroom management
- Providing safe environment conducive to learning using the most effective cooperative learning strategies
- Keeping accurate records of student performance
- Maintaining standardized guidelines

Professional Development & Skills

Workshops

- Kagan Structures workshops at the Liwa International School, 2018
- Google classroom workshops at Liwa International School, 2018
- Talk for writing workshop at Liwa International School for Girls, November 2018
- RAZ kids orientation at the Liwa International School, December 2018
- Critical thinking, higher order thinking skills, and collaborative learning workshops at Tawam Model Private School, 2017
- Active learning
- Assessment for Learning (Coursera, in progress)

Languages

- English: Advanced skills (speaking, listening, reading and writing)
- Arabic (native speaker), advanced skills in Arabic language overall, and particularly in Arabic grammar and composition

Skills Gained

- Learner-centred instruction
- Task-based language teaching
- Cooperative learning using Kagan Structures
- Collaborative writing techniques in the L2 classroom
- Classroom management and teaching methodologies
- Accomplished communication skills, both written and oral, developed through numerous essays and presentations
- Proficiency in all areas of Microsoft Office, in particular Word, PowerPoint, and Excel
- Analytical, conceptual, and critical thinking skills
- Differentiated learning and teaching skills
- Blended teaching and learning (BTL) and E-learning skills
- Educational continuous and formative assessment skills
- Advanced skills using different online learning and teaching educational platforms (Blackboard and Blackboard Collaborate Ultra, M.S. Teams, Zoom, etc.)
- Curriculum design and modification to fit the student needs

Conferences, Symposia & Seminars attended

February 2020	Al Ghurair University Forum on Language and Education 2020: Promoting Research Excellence. 20 February 2020, Al Ghurair University, Dubai, UAE.
March 2019	2nd Applied Linguistics and Language Teaching (ALLT) 2019 International Conference and Exhibition, Zayed University, 7 th -8 th March 2019, Dubai, UAE.
February 2018	TESOL Sudan 7th International Conference , 16-17 February 2018, Khartoum, Sudan.
November 2017	EDEX MENA Conference and Expo , Le Meridian Hotel and Conference Centre, 20-21 November 2017, Dubai, UAE.
November 2017	Symposium on the scholarship of Teaching and Learning (SoTL) , Centre for Excellence in Teaching and Learning CETL, 14 November 2017, UAE University, UAE.
May 2017	Sixth Sharjah Colloquium , English Language Centre, University of Sharjah, 13 May 2017, Sharjah, UAE.
November 2016	TESOL Arabia , Al Ain Chapter Seminars on Aspects of Advocacy in ESL Teaching and Learning, 12 November 2016. Al Ain, UAE.
February 2016	Annual Teacher Leadership Academy , a Joint TESOL Arabia Leadership and Management SIG, Testing SIG and the Research SIG Symposium, Emirates Aviation College 12 February 2016, Dubai, UAE.
November 2014	Ed-Tech Seminars , Education Investment MENA Conference, 11-12 November 2014, Dubai, UAE.
October 2014	TESOL Arabia Mini Conference , American University of Sharjah, October 25, 2014, Sharjah, UAE.
March 2014	TESOL Arabia International Conference 13-15 March 2014: Dubai, UAE.

Voluntary Work

January 2016-May 2016 A Step Toward Professional English (ASTPE) Project:
Volunteering as an online English teacher.

Research Experience and Focus

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- Investigated the effect of Implementing collaborative writing using Google Docs on the writing quality of high school students in a high school context in Al Ain, Abu Dhabi
 - Interested in conducting more research on writing assessment in the UAE educational context.

References

Dr. Khayal Al Allaq

Vice Principal for high school

Liwa International School Falaj Hazza

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Mrs. Sara Bin Ammar

Previous coordinator at Al Sanawbar Private School

English Teacher at Emirates National Schools

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