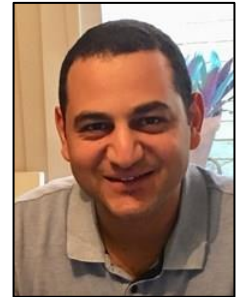


PERSONAL INFORMATION

Name: Mr. Ayman Qwaider
 Place and Date of Birth: Palestine, 19th July 1986
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 Mobile Phone: +61 406 076 794



PROFESSIONAL EXPERIENCE & LONG-TERM ENGAGEMENTS

April 2014 – present Freelance Consultant – Social Inclusion and Disability:

I am based in Perth, Australia, have 7 years experience in international development, and I am available for assignments worldwide. My fields of work include: Disability, education in emergencies and Inclusive Education.

November 2019 – present Inter-agency Network for Education in Emergencies (INEE) Arabic Language Community Facilitator:

Providing support for the Arabic language communications and outreach services of the INEE network. I also provide assistance to INEE members; answering technical questions, recruiting and connecting members, highlighting relevant resources, and coordinating the production of regular resource updates. I facilitate the translation of key resources into the specified language, and oversee the review of new translations done externally, including the formation and management of language review groups where appropriate.

April 2014 – present Enabling Education Network (EENET) Arabic Language community Facilitator:

Developing and managing an email group, preparing communications for the group and handling responses from the group. Identifying authors for EENET Review annual publication (Enabling Education Review), liaising with them, supporting their writing/editing of articles about inclusive education in the Arabic region, translating key documents into Arabic, identifying and posting relevant information onto EENET's social media outlets.

July 2013 – May 2014 Education Program Assistant, Palestine Office – The United Nations Educational, Scientific and Cultural Organization (UNESCO)

Support the implementation of the UN/Ministry of Education activities for Inclusive and Child-friendly Education and Early Childhood Development. Support the preparation/monitoring of the detailed workplans of projects under the Education for all (EFA). Support coordination and strengthening of partnerships within the education sector in Palestine, through the Education Sector Working Group, the Education Cluster and the UN Education Thematic Group, UN Gender Task Force.

February 2012 – March 2014 Inclusive Education Program Consultant - National Center for Community Rehabilitation, Gaza, Palestine.

March 2011-June 2011 Education Program Assistant (Internship), The United Nations Educational, Scientific and Cultural Organization (UNESCO), HQ Office – Paris, France. Department of Education in Post-Conflict and Post-Disaster (PCPD) Situations, Education Sector. Providing technical support to a number of country offices designing or implementing education programmes with Ministries of Education in several PCPD settings such as Haiti, Iraq, Lebanon, Myanmar, Nepal, Palestine, Pakistan, Sudan, Syria and Zimbabwe. PCPD Section also supports UNESCO's continued efforts to strengthen the protection of education from targeted attack in situations of conflict and insecurity.

August 2008- February 2010 Child Welfare Officer, Islamic Relief Worldwide, Palestine Field Office.

Implementation of Child Welfare Programme activities, humanitarian and psychological support project for children with PTSD. Assisting in preparing and writing programme narrative and reports. Conducting field work in conflict affected areas, Carrying out research needed for humanitarian settings and write briefings and summary papers

VOLUNTARY POSITIONS

06/2013 – Present Gaza Children Cinema

[Gaza Children Cinema](#) provides child-friendly safe spaces for Palestinian children residing in Gaza through cinema learning workshops.

Co-founder and a member of board committee (06/2013 – Present)

04/2014 – present Enabling Education Network (EENET)

EENET is an information-sharing network on inclusive education. EENET has been founded by group of people consisting of NGO activists and docents of the University of Manchester. EENET has its co-ordination office at the University of Manchester, although it is an independent entity.

Arabic Language Community Facilitator (2014 – present)

EDUCATION & SKILLS

UNIVERSITIES

02/2011 University of Jaume I, Castellon, Spain

Subject: International Master in Peace, Conflict and Development Studies. (Universitat Jaume I and UNESCO Chair of Philosophy for Peace.)

Thesis: The Role of Education in Emergencies in Conflict zones, Palestine as a case study.

07/2010 Program in Peace, Development, Security and Conflict Transformation. (University of Innsbruck and UNESCO Chair of Philosophy for Peace. Innsbruck, Austria)

02/2008 Bachelor Degree in Education Islamic University, Palestine

Awards

Feb 2010 – July 2011 UNESCO Chair of Philosophy for Peace Scholarship, University of Jaume I, Spain June

2010 – August 2010 UNESCO Chair of Philosophy for Peace Scholarship, University of Innsbruck I, Austria

June 2010 International Center on Nonviolent Conflict Scholarship, The Fletcher Summer Institute for the Advance Study of Nonviolent Conflict, , Tufts University, Boston, USA.

LANGUAGE SKILLS

Arabic: Mother tongue
English: Fluent (written and spoken)
French: Excellent (written and spoken)

REFERENCES

Ingrid Lewis – Director at EENET CIC Email: ingridlewis@eenet.org.u

Marine Patrier – Education Programme Specialist at UNESCO Nairobi Email: m.patrier@unesco.org and marinapatrier@hotmail.com,

Publications/research projects/consultancies

- SDDirect led Disability Inclusion Helpdesk to support the Department for International Development (DFID) Syria and partners to make decisions on replicating inclusive education interventions in Syria: Providing a set of inclusive primary education case studies from

inside Syria focusing on teacher practices (including design and implementation of IEPs), teaching support (including professional development and training for resource teachers), inclusive environments, and community-based interventions to remove barriers to inclusion, including what works, why (eg. qualities, relationships, attributes) and how (resourcing, design, delivery). July 2019

- **The implications of ensuring equal access and inclusion of persons with intellectual disabilities and mental health issues in disaster risk reduction and humanitarian action:** [A rapid literature review](#) conducted for Norwegian Association of the Disabled (NAD) by EENET. December 2017. Other others: Dilu Kassam and Karen Chesterton.

- **Rapid Assessment of Higher Education Institutions in Gaza:** Jan 23, 2015 – UNESCO. This [new report](#) assesses the material, human and educational damage sustained by 26 higher education institutions (HEIs) in Gaza during the 50 days of conflict between 7 July and 26 August 2014. Other authors: Juliette Myers and Ingrid Lewis.

- **Residential Child and Youth Care in a Developing World: Middle East and Asia Perspective:** [Chapter: Residential Child and Youth Care in Times of Instability and Uncertainty in Palestine.](#) Jan 2016 – The CYC-Net Press. Another author: Mohammed Al-Rozzi.