

Andrew Swindell, Ph.D.

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EDUCATION

Ph.D.	University of California, Los Angeles (UCLA) Social Science and Comparative Education	2022
M.Ed.	University of Missouri, Columbia Learning, Teaching, and Curriculum (TESOL Specialization)	2016
B.A.	Bucknell University Economics and Religion	2009

HIGHLIGHTS

- 15+ years as a researcher and educator, specializing in emergency contexts and refugee education across the USA, Bangladesh, Liberia, Thailand, and Myanmar
- Curious and team-oriented leader with 5+ years training and supervising research staff, managing qualitative and mixed-methods data analysis, and building evidence to improve the education systems for refugees and vulnerable people globally
- Published articles, reports, and book chapters in academic and popular press on education in emergencies, human rights, AI, migration, workforce skills, and global citizenship

PROFESSIONAL EXPERIENCE

Inclusive Education Foundation, Thailand 2023-Present

Research Consultant

- Manage a 7 person in-country team conducting mixed-methods research on an education support program for refugee students attending Thai public schools
- Train and supervise Thailand-based staff on Institutional Review Board (IRB), literature reviews, mixed-methods research, data collection, analysis, and writing

Asian University for Women (AUW), Bangladesh 2022-Present

Instructor of Record

- Develop culturally relevant curriculum, instruction, and assessments for M.Ed. course *Education 3: Global Education Policy and Organization*
- Advise M.Ed. students on career readiness and thesis research on education as a humanitarian response to conflict in Afghanistan

Online Learning Consortium (OLC), USA 2022-2024

Managing Editor of the Online Learning Journal (OLJ)

- Recruited, trained, and managed global editorial team with 100+ freelance editors and 4,000+ peer reviewers for the Online Learning Journal (7.4 Scopus CiteScore)
- Managed desk and peer-review, content and copy editing, and online database and indexing for 500+ submissions received and 75+ articles published per year

Educational Researcher

- Managed research design and implementation, literature reviews, qualitative and quantitative data collection, analysis, and writing for multiple concurrent education research and evaluation projects with global and US-based partner and donor organizations
- Created visually appealing documents for presentations, marketing, and storytelling

OLC Center for Professional Learning, USA

2022-2024

Instructor of Record

- Responsible for curriculum, instruction, skills alignment, and assessments for adult professional learning and micro-credential course *Getting Started with Research: Introduction to Research*

Child's Dream Foundation, Thailand

2021-2023

Curriculum and Learning Design Consultant

- Designed Global Citizenship Education (GCE) digital curriculum for refugee learning centers operating in humanitarian emergency context along Thailand/Myanmar border
- Led teacher training, technical assistance, and capacity building for curriculum implementation and classroom instruction focused on refugee integration skills

UCLA School of Education and Information Studies, Los Angeles, CA

2017-2022

PhD Candidate and Education Management Consultant

- Managed 15 person Myanmar-based curriculum development team as consultant for Hope International and Help Without Frontiers
- Developed full K-12 multilingual curriculum (all subjects) used at 20+ ethnic-minority run schools serving 10,000+ displaced low-income students amidst conflict across Myanmar and Thailand
- Led in-person and online asynchronous teacher and curriculum development training workshops for 100+ teachers and school leaders
- Awarded 20+ research, teaching, and travel grants totaling over \$60,000

Teaching Fellow (Sole Instructor)

- Led curriculum design, instruction, and assessments for the following B.A. courses: *Global Studies 194: Research Seminar*; *International Studies 1: Introduction to International and Area Studies*; and *Global Studies 160: Education and Globalization*

WORLD Policy Analysis Center, Los Angeles, CA

2019-2020

International Migration and Education Research Fellow

- Developed systematic literature reviews covering human rights and access to education for asylum-seekers, refugees, and international migrant populations
- Organized institutional database of research and evidence that was used across departments researching policy and programming on migration and education

Civil Rights Project/Proyecto Derechos Civiles, Los Angeles, CA

2017-2018

Graduate Research Assistant

- Designed and conducted qualitative study on school-choice voucher programs in the US

Yangon Academy, Myanmar

2014-2016

Teacher (Elementary and Middle/High School)

- Elementary- Lead teacher for grade 5 math, language arts, social studies, and science
- Secondary- Lead curriculum developer and teacher for grades 6/8 world history and grades 11/12 AP microeconomics

Council on International Educational Exchange (CIEE), Thailand 2012-2014
Teacher (Elementary and Adult Education)

- Lead teacher for Math and EFL for primary grades K-6
- Developed and implemented new curriculum for the EFL and Math departments

JSI Research and Training Institute, Monrovia, Liberia & Washington, D.C. 2009-2012
Liberia Programs Officer

- Managed monitoring and evaluation, operations, reporting, budgeting, grant writing, and administration for 7+ private and USAID funded development programs in Sub-Saharan Africa with annual budget over \$2 million

ACADEMIC PUBLICATIONS

Swindell, A., Farag, A., Greeley, L., & Verdone, B. (2024). Pedagogy of the Artificially Oppressed: Towards an Ethical Framework for Generative Artificial Intelligence (AI) in Education. *Online Learning* (Manuscript accepted, publication forthcoming)

Lertvorapreecha, W. & **Swindell, A.** (2024). Global Citizenship Education in Emergencies: A Comparative Analysis of Curriculum Materials for Migrant Students in Thailand. *Globalisation, Societies and Education*. <https://doi.org/10.1080/14767724.2024.2307879>

Swindell, A. (2023). Community-Based Global Citizenship Education in Myanmar: Providing Children an Alternative to Learn Locally and Think Globally. *Global Commons Review*. ISSN 2475-6695.

Adams, S., Tesene, M., Gay, K., Brokos, M., **Swindell, A.**, McGuire, A., & Rettler-Pagel, T. (2023). *Communities of Practice in Higher Education: A Playbook for Centering Equity, Digital Learning, and Continuous Improvement*. Every Learner Everywhere.

Gay, K., **Swindell, A.**, Culver, J., Ford, R., Holt, M., Johnson, C., Johnson, J., Lee, S.K., Manly, C., McCoy, D., Pilbeam, R., Poczos, S., Ray, K., Richardson, V., Rettler-Pagel, T., Samuel, A., Vick, M., Wiley, M., Xu, Y., Zink, H. (2023). *OLC Leadership Network Symposium 2023 Report*. Online Learning Consortium.

Means, T., **Swindell, A.**, Gay, K., Barrie, E., Culver, J., Gering, C., Herron, J., Lashley, J., Raymond-Hagen, L., Shellgren, M., Taylor, D., Vick, M., & White, J. (2023). *OLC Blended Learning Symposium 2022 Report*. Online Learning Consortium.

Bartosek, M., Ford, C., Gay, K., McGuire, A., **Swindell, A.**, Thomas, M., & Weber, N. (2023). *Spanning the workforce skills communication gap: A playbook for educators, employers, and students*. Online Learning Consortium.

Swindell, A., McCommons, B., & Elliot, K. (2022). Exploring the civic and social engagement outcomes of education in emergencies. In R. Desjardins (Ed.), *Handbook on Civic and Social Engagement Outcomes of Education* (Vol. 1). Edward Elgar Publishing. <https://doi.org/10.4337/9781800376953.00032>

Swindell, A., Elliot, K., & McCommons, B. (2022). Reimagining a Broader Framework for Education in Emergencies within Comparative and International Education. In A. W. Wiseman (Ed.), *Annual Review of Comparative and International Education 2021* (Vol. 42B, pp. 25–42). Emerald Publishing Limited. <https://doi.org/10.1108/S1479-36792022000042B002>

- Swindell, A.** & Wright, J. (2022). Historical, Contemporary, and Future Issues on the Nexus of Globalisation, Human Rights, and Education. In Vissing, Y. and Zajda, J. (Eds), *Globalisation, Ideology, and Human Rights* (Vol. 1). Springer.
http://dx.doi.org/10.1007/978-3-030-90590-3_3
- Swindell, A.**, McGurk, S., & McGuire, A. (2022). *At-Home STEM Lab Kits in Higher Education Lessons Learned from the COVID-19 Pandemic and Strategies for Future Success*. Online Learning Consortium (OLC).
- Weber, N., Barth, D., McGuire, A., **Swindell, A.**, & Davis, V. (2022). *Supporting Online Adjunct Faculty Across Institutional Roles: An Inclusive Action Plan for Academic Leaders and Instructional Support Staff*. Every Learner Everywhere.
- Zhou, L., Green, C., & **Swindell, A.** (2022). The Identity of Comparative and International Education (CIE): Perspectives from CIE Theories across Times and Contexts. In Salajan, F. & Jules, T. (Eds), *Comparative and International Education (Re)Assembled: Post-Foundational Reconceptualizations of an Interdisciplinary Field*. Bloomsbury. ISBN: 978-1-3502-8682-9
- Frag, A., Greeley, L., & **Swindell, A.** (2021). Freire 2.0: Pedagogy of the digitally oppressed. *Education Philosophy and Theory*. DOI: 10.1080/00131857.2021.2010541
- Omwami, E. M., Wright, J., & **Swindell, A.** (2020). Comparative Perspectives on International Early Childhood Education in the Context of SDGs. In A. W. Wiseman (Ed.), *International Perspectives on Education and Society* (Vol. 39, pp. 209–227). Emerald Publishing Limited. <https://doi.org/10.1108/S1479-367920200000039018>

POPULAR PRESS PUBLICATIONS

- Swindell, A.** (2024). It's Always the Season for Course Review: Research-Informed Tips for Timing and More. *Online Learning Consortium*.
- Swindell, A.** (2020). 5 reasons Chinese students may stop studying in the US. *The Conversation*.
- Swindell, A.** & Greeley, L. (2020). Why it is do or die for US public higher education. *PESA Agora*.
- Swindell, A.**, & Swindell, J. (2018). If you build it, they will learn: Building schools and curriculum in rural Myanmar. *TESOL Refugee Concerns Newsletter*.

CONFERENCE PRESENTATIONS

- Swindell, A.** & Inkhamchuea, S. (2024). *Multilingual education in emergencies: Exploring the impact of bilingual classroom assistants for migrant children from Myanmar in Thai public schools* [Formal Panel Session]. Comparative and International Education Society (CIES). Hybrid Conference, March 2024
- Swindell, A.**, Elliot, K., Ramsey, C., Lertvorapreecha, W., Suhonen, R., Namdar, C., & Khoo, S. (2022). *Place matters - the power of "ideal?" Global citizenship education in local contexts* [Formal Panel Session]. Comparative and International Education Society (CIES). Hybrid Conference, May 2022
- Swindell, A.** & Lertvorapreecha, W. (2021). *A Comparative Analysis of Curriculum Materials for Displaced Migrant Students in Thailand* [Panel discussion]. World Congress of Comparative Education Societies (WCCES). Virtual Conference, November 2021.
- Frag, A., Greeley, L., & **Swindell, A.** (2021). *Freire 2.0: Pedagogy of the digitally oppressed* [Formal Paper Presentation]. National Association for Media Literacy Association (NAMLE). Virtual Conference, July 2021

- Swindell, A.,** Elliot, K., Miller, M., Fan, Y., Torres, C. (2021) *Developing a new framework for understanding crises in education* [Formal Panel Session]. Comparative and International Education Society (CIES). Virtual Conference, May 2021
- Swindell, A.,** Lertvorapreecha, W., & Wai, C (2021). *Global Citizenship Education in Emergencies: Evidence from Curriculum for Migrants on the Thai/Burma Border* [Panel discussion]. UCLA Going Global Conference. University of California, Los Angeles, 2021. Virtual Conference, May 2021
- Swindell, A. (2020). *Exploring the impact of globalization on community-based non-state school curriculum practices and products amidst conflict in Myanmar* [Formal Paper Presentation]. Comparative and International Education Society (CIES). Virtual Conference, May 2020
- Swindell, A. (2020) *Schooling by the Community, for the Community: Lessons From Nonstate Actors in Myanmar* [Roundtable Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/rerbssf> (Conference Canceled)
- Swindell, A. (2019). *If you build it, they will learn: Non-state actors designing sustainable schooling and curriculum amidst conflict in Myanmar* [Formal Paper Presentation]. Comparative and International Education Society Conference (CIES), San Francisco, 2019, and World Congress of Comparative Education Societies (WCCES), Cancun.
- Swindell, A. (2019). *The slippery slope: A case study of the Indiana choice scholarship voucher program* [Formal Paper Presentation]. International School Choice and Reform Conference. Lisbon, Portugal, 2019.

SERVICE

Senior Assistant Editor Online Learning Journal (OLJ)	2022-Present
Jackie Kirk Book Award Committee Member Comparative and International Education Society (CIES)	2022-2023
Education Conflict and Emergencies Special Interest Group Co-Chair Comparative and International Education Society (CIES)	2020-2022
Assistant Editor and Researcher Global Commons Review at the Paulo Freire Institute, UCLA	2020-2022
Reviewer - European Journal of Education - Journal on Education in Emergencies	2019-2022

COMPUTER SKILLS

- ChatGPT 4, Perplexity, Claude, Moodle, Canvas, Blackboard, Microsoft Office, Google Suite, Canva, R, Atlas.ti, Dedoose, JASP, and SPSS