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Summary

15+ year- experience in the MENA REGION in the field of teaching, teacher training, curriculum development and instructional design with specific interest and postgraduate studies related to 'Education in Emergencies', specifically the education of displaced and refugee children and youth. A specific niche of expertise in ICT4E in crisis and conflict contexts. Consultancy experience including educational research, recommendation reports & developing online courses for international organizations such as UNHCR, UNICEF, AEWG, WarChild Holland, PLAN International, Refugee Educators Academy...

Independent Consultant

since 2006

Consultancy Assignment for UNICEF: Rapid Review of Temporary Learning Spaces in Crisis Contexts July-Nov 2019

- Through literature review and field mission to multiple countries developing a mapping of *key interventions, models, and/or strategies* that are implemented by UNICEF & non-UNICEF Supported organizations in temporary learning spaces in pursuit of achievement of age appropriate literacy, numeracy, and life skills
- Synthesize existing data on assessment of learning outcomes and highlight trends and relevant measurement issues and how they manifest when providing education in humanitarian settings.

Consultancy Assignment for the University of Sussex Oct – Feb 2019

Project title: Assessment of Education Strategies and Interventions Adopted in Jordan in Response to Syrian Crisis

- Review of past and latest policies regarding refugees' education in Jordan. This includes looking across literature sources written by national and international institutions in order to draft a brief report on reviewed policies and to summarize challenges relevant to refugees' education in Jordan.

Consultancy Assignment for UNHCR (AE Research_MENA Region) Sep-Dec 2016

- Analysis of the current situation of AE for primary and lower secondary in 4 selected countries
- Exploration of alternative programs directed to OOSC adolescents and youth
- Development of recommendations for actions and planning parameters in supporting AE for Syrian refugee OOSC and adolescents
- Mapping AE programs against the 10 principles of effective practice established by the AEWG.

Consultancy Assignment for War Child Holland July-Sep 2015

- Mapping the Lebanese and Syrian Mathematics curricula against the eLearning Sudan game
- In-depth analysis of the formal and informal curricula used in Sudan, Lebanon and Syria
- Recommendation report highlighting potentials, challenges and necessary actions to replicate 'eLearning Sudan game' into the other two countries

Editor-in-Chief of "Al Tarbiyaa wa Al Ta'leem" Education Magazine 2014-2017

- Responsible for an Arabic weekly educational publication (paper-based & online) covering diverse issues related to educational challenges and reform within developing countries.
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Work History

Senior MEDIA Literacy Specialist Ministry of Information and Communications Technology (QATAR)	May 2010 – Feb 2017
<i>Senior e-Learning Specialist</i> Supreme Council of Information Communication Technology (ictQATAR)	May 2010 - March 2014
<i>Managing Editor of the Teachers Network</i> Supreme Education Council	June 2006 - July 2009
<i>Founder and Head of the E-Training Unit</i> MedialInternational (Cairo - Doha Office)	June 2004 - May 2006

Education and Certifications

Doctor of Philosophy (PhD), Education and Social Justice, 2014 - 2019	Lancaster University
Masters, Online Education, 2006 - 2008	University of Southern Queensland
Postgraduate Certificate, Online Education, 2004 - 2006	University of Southern Queensland
Bachelor of Arts, Middle East Studies, 1983-1987	American University - Cairo

Courses and Certifications

Education in Emergencies, Mar-Apr. 2015	Human Rights Educators Association (HREA)
Rights of the Child, Oct 2014	Human Rights Educators Association (HREA)
EPCIT - European Pedagogical ICT License, Nov 2012	The European Pedagogical ICT
The Fundamentals of Project Management, Aug 2011	Spearhead Training

Volunteer Activities

INEE TEC Task Team co-convener	Inter-agency Network for Education in Emergencies Technology and Education in Crisis Task Team
Online Course Facilitator for Syrian Refugee Teachers	Plan International- Egypt – Tawasool Course
Teachers for Teachers Global Mentor	Teachers College, Columbia University and Finn Church Aid, in partnership with UNHCR & Lutheran World Federation
Education in Emergencies Alliance Advisor	Open IDEA, a community of innovators in the field of EiE
MIKTA Education in Emergencies Challenge Judge	An Open IDEA challenge for ideas to source solutions to the delivery of EiE
Qatar-based Volunteer Team Lead	War Child Holland - Can't Wait to Learn – Jordan Project

Skills

- English & Arabic (Full professional proficiency) / German(Medium working proficiency)
- Online/Offline training and course facilitation
- Competent working remotely, with multicultural teams and under stress
- Designing and developing online courses on MOODLE, Blackboard, Eureka and integrating Articulate and H5P