

Sarah El Nashar

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EDUCATION

Ed.M. International Education Policy Harvard Graduate School of Education Harvard University	May 2013
M.Sc. Family Studies and Human Services Specialization: Youth Development Thesis: Arab Culture & Positive Youth Development Kansas State University	May 2009
Bachelor of Commerce Major – Business Administration Faculty of Commerce-English Section, Ain Shams University	May 2004

PROFESSIONAL EXPERIENCE

Program Development and M&E Advisor*(Feb 2021 – May 2021)***Tomorrow's Youth Organization (TYO)**

- Developed TYO's Theory of Change and Logic Framework for the organization's re-design phase
- Outlined KPI's for all TYO programs (Education, Youth, Women's Empowerment and Mental Health) and developed a corresponding Monitoring Plan for accurate and timely data collection
- Co-developed an initial Critical Risk Assessment for TYO's re-design phase
- Reviewed and revised TYO's intake processes to facilitate development of new M&E processes for capturing and documenting data and relevant information on activities, beneficiaries, outputs, and outcomes
- Collaborated in facilitating online workshops for the TYO team on ToC and programs re-design based on holistic, trauma-informed learning and development
- Led the re-design of TYO's activities to identify relevant evidence-based best practices across education, youth development, women's empowerment and mental health program components

Education Consultant – A.T. Kearney**Mawhiba Foundation***(October 2019 – December 2019)*

- Define student journey concept outlining high-level stages that Mawhiba students will go through
- Develop project charter and operational plan with detailed scope, timeline, risks, and issues
- Baseline Mawhiba's current portfolio of programs and services including management and analysis of collected data
- Develop student journey levels and pathways based on research and benchmarking of STEM fields and subject classifications
- Define key design elements for Mawhiba's student journey based on best practices and input from internal and external stakeholders
- Conduct a gap assessment on current programs/services portfolio to identify improvement opportunities and present initial recommendations for program changes and additions

Senior Research Associate – RISE Egypt**Co-Lead Researcher – Educate Me Impact Evaluation Study***(January 2018 – June 2018)*

- Research assessment instruments measuring various early childhood education and development domains including literacy/numeracy, socio-emotional, executive function, etc., and identify contextually relevant tools for use in the study
- Conduct literature reviews on variables and factors affecting early childhood education and identifying similar initiatives/models that can be replicable in Educate Me's context

- Develop and adapt quantitative and qualitative study instruments for use in Educate Me's pre-school and community school context (parents' survey, teachers' survey, child assessments)
- Supervise and manage fieldwork process to ensure alignment with research protocol and accuracy of data collection (training fieldworkers, observing interviews, etc.)
- Collaborate with Educate Me on designing interventions for students, teachers, and parents based on the study's findings
- Write up and report on research process and findings for dissemination to different stakeholders

Content Director – 1st RISE Egypt Solutions Summit (August 2017 – November 2017)

- Develop and manage the Summit's sessions, workshops and activities focusing on evidence-based innovation and investment in education
- Collaborate with external partners including education entrepreneurs, investors, educators, researchers, and capacity-building organizations to organize a participatory Summit experience
- Facilitate sessions addressing opportunities, challenges, and tools in evidence-based innovation in education

Giza Systems Foundation (GSF) Fab Lab Project – Cairo, Egypt (March 2017 – October 2017)

- Convene GSF Fab Lab team to workshop Fab Lab's ToC (inputs, activities, outputs, outcomes, impact)
- Facilitate sessions related to outlining the project's Logic Model and Causal Chains
- Utilize a participatory approach to ensure clarity and cohesion exists between team members regarding the TOC's causal chains
- Work with GSF leadership to understand how Fab Lab fits into its overall vision/ToC as a foundation
- Coordinate with Fab Lab team, RISE Stakeholder Analysis team to identify priority measurement components to be included in survey instruments developed for M&E system
- Write up of all findings and conclusions of ToC processes and communicating them to GSF Fab Lab team
- Advise GSF Leadership and Fab Lab team on strategic planning and organizational development

Education Manager Syria – Higher Education for Syrians (HES)

SPARK – various locations (Turkey, Jordan, Lebanon, KRG-I) (April 2016 – January 2017)

- Monitor overall HES student intake and progress across host countries
- Manage student outreach, recruitment and selection activities for the HES scholarship program
- Conduct ToTs for evaluators and facilitators involved in Leadership Assessment Days
- Conduct labor market research to identify fields of study with highest economic return for host countries and Syria re-construction
- Design and manage the development of a comprehensive Student Information System adaptable to various host country educational contexts
- Support partner organizations in developing curriculum and assessments including blended learning programs
- Work with M&E team to develop program impact indicators and provide input for narrative reports, presentations and other communication to donors and partners on progress in various country offices
- Develop and maintain collaborative relationships with local authorities and the international community working on similar programs

Education Consultant – RISE Egypt/ILO

Impact Evaluation of ECE Community School – Cairo, Egypt (January 2016 – June 2016)

- Develop Educate Me's (EM) Theory of Change on which the impact evaluation is to be based
- Collaborate with EM to identify education and human development theories relevant to their educational programming focusing on early childhood education (ECE)
- Research and review literature on key metrics and tools used for evaluating ECE programs in underprivileged contexts
- Identify main constructs, indicators and education outcomes to be included in the impact evaluation

Education Consultant/Curriculum Specialist – Training & Support (T&S) Team*Teach For Qatar (TFQ) – Doha, Qatar**(April 2015 – August 2015)*

- Manager of Camp Qatar 2015, TFQ's first Summer School initiative for local, public school students delivered entirely in the Arabic language
- Create a holistic student program integrating academic classes, co-curricular activities and the overall learning environment
- Establish partnerships with various local organizations to provide relevant co-curricular activities for Camp Qatar
- Participate in TFQ's assessment days to assess and select incoming Fellows including conducting personal interviews, evaluating teaching simulations, and assessing performance in teamwork exercises
- Work with the T&S team to develop the 2-year fellowship curriculum for TFQ fellows
- Work with T&S leadership to develop their teacher coaching model and framework
- Collaborate with T&S and Alumni & Impact (A&I) to design and revise various M&E tools
- Work with the T&S team on planning and designing the current year's Summer Institute
- Develop and facilitate various sessions on pedagogy and leadership skills for the incoming cohort of fellows at TFQ's Summer Institute

Education Consultant/Analyst - Globesight*Education Above All (EAA) Foundation - Doha, Qatar**(November 2014 – January 2015)*

- Worked on a joint consultancy team to carry out a strategy review for Education Above All (EAA) assessing the organization's progress during its establishment phase
- Conducted internal and external assessment and stocktaking to assess EAA's profile, internal strategies, and individual teams' progress
- Conducted research on the external landscape including global education trends and developments and their impact on EAA's strategy and programs
- Developed strategic recommendations for EAA's management to implement in their upcoming strategy development process
- Prepared presentation documents for the overall strategy assessment, management summary and recommendations

Education Consultant – Training & Development*Teach For Qatar (TFQ) - Doha, Qatar**(December 2013 – March 2014)*

- Designed an all-staff retreat to collectively develop TFQ's student vision based on the organization's theory of change and educational philosophy
- Co-developed TFQ's teacher training Summer Institute curriculum and sessions
- Developed TFQ's school observation protocol, tools and evaluation criteria
- Co-developed the framework, strands and objectives of TFQ's two-year Educational Leadership Program
- Co-developed recruitment and selection processes and tools for assessing and evaluating potential TFQ fellows including interview protocols, teamwork exercises, sample teaching simulations as well as evaluation rubrics for each assessment category

Student Life Coordinator – Leadership for Education & Development (LEAD) Program*The American University in Cairo – Cairo, Egypt**(October 2009 – August 2012)*

Management Responsibilities:

- Manage USAID-funded cohort budget supporting cohort activities, conferences, study abroad and retreats that meet both Student Affairs and US Federal Government Standards and Procedures
- Develop strategic outreach and recruitment plans for new cohorts
- Manage the recruitment and selection phase for the 7th LEAD cohort including information sessions, application screening process and the coordination of student assessment day
- Strategically develop semester/ annual work plans that meet USAID program goals and objectives
- Develop networks with university departments, faculty, senior government officials, and local and international NGOs and multinational corporations
- Develop quarterly and annual technical USAID progress reports
- Supervise assistant student life coordinators and other administrative staff

Advising & Development Responsibilities:

- Conduct training, coaching, advising and mentoring of LEAD cohort on and off campus
- Develop curriculum integrating the components of academic excellence, community service and leadership development
- Monitor and guide the implementation of the annual student-led conference
- Utilize different evaluation tools to assess, evaluate and interpret student needs and trends to develop a range of student services and activities
- Monitor and evaluate student academic and leadership performance using GPA and Leadership Potential Index-LPI (a tool developed to measure the leadership and community service development of students using certain rubrics)

Program Manager – MENA Student Advising and Development, KAUST Discovery Scholarship*Institute of International Education – Cairo, Egypt**(July 2008 – September 2009)***Advising & Development Responsibilities:**

- Assist in the development/selection/modification of student assessment tools
- Assess students with identified assessment tools to identify individual strengths and weaknesses
- Develop and implement an individual development plan for each scholarship recipient
- Monitor academic progress of scholarship recipients
- Advise students on individual skill development and professional opportunities
- Promote student engagement and interaction with the KAUST online community
- Contribute scholarship advisor content for the online community
- Work with KAUST to identify appropriate gap year assignments and student placements

Management Responsibilities:

- Supervise the preparation of statistical reports on scholarship students based on student databases
- Participate in local, regional and global events
- Travel to visit advisees in the region
- Assist in the planning, implementation and follow up of local, regional and global events
- Develop surveys and evaluations for special projects, workshops and events

Pre-medical Education Assistant/Student Affairs Administrator*Weill Cornell Medical College in Qatar – Doha, Qatar**(August 2004 – December 2007)***Administrative Functions:**

- Handle the budget for the Admissions, Student Affairs and Registrar departments utilizing SAP GUI
- Handle all arrangements required for the summer MCAT course
- Coordinate with the Hamad Medical Corporation to provide students with observership opportunities
- Supervise and train department support staff

Program Development/Student Recruitment:

- Assist the Foundation Year Task Force in implementing a pilot Foundation Year program
- Organize various inter-disciplinary seminars for Foundation Year students
- Organize and coordinate student travel to New York for summer courses
- Organize internal student recruitment events as part of the WCMC-Q Pipeline Program
- Coordinate with local high schools and institutions to arrange for external student recruitment events

Counseling and Student Services:

- Counsel pre-medical and medical school students on personal, social and academic issues
- Assist with transitional changes for students starting or ending academic and personal leaves of absence
- Assist with transitional changes for international students moving to Doha, Qatar.
- Provide organizational and administrative support and guidance to student organizations
- Coordinate with external parties to provide students with community service opportunities
- Provide support and advice to the Medical Student Executive Council
- Organize pre-medical and medical orientations, commencement and completion ceremonies
- Advocate for student needs during their six years of medical school.

PRESENTATIONS & CONFERENCES

“Bridging the Disconnect between Education and the Economy” – Panelist & Presenter
The Hollings Center for International Dialogue, Istanbul, February 25th-March 1st 2015

“Education Reform in Egypt” – Presenter
Global Education Conference, Harvard Graduate School of Education, January 2013

“Dominance of Political Agendas in Education Reform -The Case of Egypt” – Presenter
Education Professional Interest Council (EdPIC), Harvard Kennedy School, November 2012

“Harvard Arab Weekend” – Education Panel Co-Chair
Harvard University, November 8th-11th, 2012

“KAUST Global Conference” - Advisor & Facilitator
KAUST Global Conference, January 2009, Jeddah, Saudi Arabia

“MENA Recognition Event” - Advisor & Facilitator
KAUST Cycle 2 Students' Recognition, October 2008, Beirut, Lebanon

SKILLS

- Proficient user of MS Office
- Trained in INEE Minimum Standards (Framework for Education in Emergencies)
- Basic knowledge of STATA (Data Analysis & Statistical Software)

Languages

- Fluent in written and spoken English (1st language)
- Fluent in written and spoken Arabic (2nd language)

References Furnished Upon Request
