

Wael Magdy Hanna

Name Wael Magdy Hanna
Address 49 El-Hadeka St., El-Minia, Egypt
Citizenship Egyptian
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Education:

Bachelor of Education, 1998
Education Technology Department
Minya University

Professional Diploma , 2007
Education Technology
South Valley University

Special Diploma , 2008
Education Technology
South Valley University

Languages

Arabic (Mother tongue)
English (Average)

Work Experience:

Jan 2022 up till now

Senior Education Officer

Save the Children International – Egypt

Main Responsibilities

- Implementing the project education interventions
- Responsible for the technical, financial and administrative management of education activities
- Responsible for ensuring that the project interventions contribute successfully towards the Implementation of the annual plans
- Responsible for building CLC capacity to manage the delivery of ALP and Language classes for unaccompanied youth
- Coordinate with CARITAS and UNHCR to ensure UAC have access to education grants and learning opportunities especially for children with disabilities

March 2020 up to Jan 2022

Freelancer

- Preparing and desining PRA for Jesuit and brothers association Aswan office to develop a plan for interventions and work during the coming period.
- Design evaluation plan and evaluat "Future Generation" project activities with Jesuit and brothers association for two years 2019 , 2021.
- Design and conduct 2 days training with Social Pastoral Work about Monitoring and evaluation for project staff.
- Review Executive management Training Kit "**Results-based management, Governance, community participation Resource Mobilization, Child safeguarding**" for National Early Childhood Program of the Ministry of Social Solidarity for prepearing it to accreditation.
- Review childhood facilitators training kit " **Learning outcomes, Child rights, Inclusion mechanisms, Learning strategies, positive discipline** " for Khair WE Baraka association for preparing kit to accreditation
- Conduct 4 training with Khair WE Baraka association for 25 nurseries facilitators with National Early Childhood Program for 21 days about classroom management, teaching methods and stratigies, characteristics of kindergarten children, improve thinking skills.
- Designed and conducting three days Training with MOE to train teachers on online teaching strategies and using MOE educational platforms
- Designed and conducting online Reading and writing Competition among children from 10-14 with plan-intenational Egypt for 300 children in three CDAs at Sohage Governorate.
- Designed and conducting online training for Improve reading and writing skills workshop for children aged from 10-14 years with Plan-international for 22 facilitators in three CDAs at sohage governorate.
- Designen Ten days activities for reading clubes for Children between 10 – 14 years and five days training to with plan-International to ttrain 22 facilitators two CDAs facilitators at Sohag governorate.
- Conduct 2 days training with Jusuit and father's school teachers about Learning skills in the twenty-first century.
- Preparing Child Safeguarding policy for Jusuit and brother's association
- Designed and conducting six days training with The Education Development Fund (EDF) about educational strategies for ITEC - Abu Ghaleb Teachers.
- Design and evaluate Future Generation Program with Jesuit and brother's association at Minia governorate

Jan 2016 up to Feb 2020

Senior Education Officer

Save the Children International – Egypt

Main Responsibilities

Project Implementation

- Work with community schools to identify barriers to education and provide support in facilitating access of refugees and Egyptians children to education.
- Assess the needs of public and community schools using SCI Quality Learning Environment QLE Tool as well as against the National Education Standards for quality education.
- Provide technical support and lead the implementation of the professional development processes for Educators (teachers, social workers, School leaders etc..)

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- Support the design and the implementation of an inclusive education model at public and community schools.
- Ensure child safeguarding standards are understood and met .
- Ensure that project activities are implemented in line with Save the Children's policies and procedures, and adhering to donor requirements and guidelines .
- Carry out regular field visits to support the implementation and the application of the newly acquired skills
- Boost literacy and numeracy skills for refugee students
- Design accelerated learning program to support refugees and migrants dropout to back to school
- Design Arabic language classes for non Arabic speakers refugees.

Reporting and documentation

- Compile concise quantitative and qualitative reports, case studies, etc. on a monthly, and quarterly basis .
- Work with NOGs to improve quality of ability to monitor protection needs and gaps in and around education issues
- Identify general protection issues present in refugee community,

Budgeting

- Monitor project budget variances on monthly and quarterly basis
- Ensure that projects follow donor and Save the Children's budget utilization guidelines

Partnerships/Networks

- Engage civil society partners in collaborations and networks to ensure the most vulnerable children's issues are highlighted
- Responsible for engaging existing partners in strategy planning and building their capacity for innovation
- Advocate that other service providers and organizations act in best interested of children
- Ensure that referral system (health, education, psychosocial, etc.) are identified and appropriate

Jan 2014 up Dec 2015

Education Project Manager

Together Association for Environment and Development. (TADE)

WASH Education project ,

Main Responsibilities

- Project planning, implementation and coordination
- Collaboration with MOE stakeholders and representation
- Monitoring, documentation and reporting

Feb 2011 up to Dec 2014

Teacher Professional Development Specialist

American Institutes for Research. (AIR)

Education Support Program (ESP) , Qena Office

Main Responsibilities

- Program Planning, Implementation and Coordination
- Collaboration with Stakeholders such as the officials in the Modereyya and Idarra training centers and the Professional Academy for Teacher and Representation
- Monitoring, Documentation and Reporting

Oct 2010 up to July 2011

Education Quality Coordinator

CID Consulting Egypt.

Girl's Improved Learning outcomes (GILO) , Qena Office

Main Responsibilities

- Planning and implementing program activities and coordinating with MoE officials
- Building the capacity of MoE staff in planning and training
- Follow up on the implementation of training for teachers, supervisors, principals, and school based training units.

Dec 2009 up to Oct 2010

Area manager (AM)

American Institute for Research. (AIR)

Education Reform Program (ERP) , Qena Office

Main Responsibilities

- Program Planning , Implementation and Coordination
- Staff Supervision, Team-building and Coordination
- Collaboration with Stakeholders and Representation

July 2007 up to Nov 2009

Team Leader (TL)

Education Development Center, Inc. (EDC)

Education Reform Program (ERP) , Qena Office

Main Responsibilities

- .
- Keep the team focused on the long-term vision and goals of SBR.
- Work as a member of the team to actively implement technical SBR concepts in target schools and communities.
- Demanding strong individual performance while promoting a team approach in planning and implementing field activities.

May 2005 to June 2007

Teacher professional Development coordinator (TPD)

Education Development Center, Inc. (EDC)

Education Reform Program (ERP) , Qena Office

Main Responsibilities:

- Coordinate with MOE to know what Is teachers needs assessment .
- Training teachers on learning strategies such as curriculum integration, active learning, critical thinking, professional development and student-centered instruction
- Following up teachers in the classrooms to evaluate the impact of the trainings.

March 2004 to April 2005

**Deputy Educational Technical Supervisor (DETS)
Education Development Center, Inc. (EDC)
New School Program (NSP), Beni Suef**

Main Responsibilities:

- Providing overall technical support for Beni Suef team
- Communicating regularly with MOE staff in Beni-Suef for NSP project activities and initiatives
- Coordinating activities with NSP's education quality component in other NSP governorates
- Providing some IT support to staff members, as needed

2001To 2004

**Educational Technical Officer (ETO)
Education Development Center, Inc. (EDC)
New School Program (NSP), Beni Suef**

Main Responsibilities:

- Providing technical support for the teachers and the administration in the schools of the NSP project
- Following up the teachers in the classrooms to evaluate the impact of the trainings
- Providing some IT support to staff members, as needed
- Design two Dbase for education quality component with MS Access and Excel

From 1999 To 2001

**Education Technology Specialist
Ministry of Education Egypt**

Main Responsibilities:

- Providing IT support for the teachers and the administration staff
- Training students on integrating Information & Communication Technologies into education

From 1999 To 2001

**Computer Specialist
Jesuit and brother's Association (JBA) Egypt**

Main Responsibilities:

- Computer training
- Data Entry
- Designed short programs
- Designed some graphics
- Worked with some Hardware

International Trainer:

- Training for Turkey Save the Children staff and NGO for UNICEF Refugees project on active learning and learning evaluation (2017)
- Design training manual to boost literacy and Numeracy (2017)

Courses Training as a trainer or as Training material Designer :

- Training on Active learning strategy with SANABL Project at Better life association (2014)
- Participate with ESP project to preparing Training manual and teachers manual and student activity manual for remedial program for reading and writing for grade (4 – 5 – 6) in primary education (2014)
- Participate with ESP to preparing a lot of training manuals for assistant teachers and accredited this manuals from MOE and teachers academy. (2014)
- Prepared standards and Rubrics for Technology development Center (TDC) MOE in Minya Governorate . (2012)
- Prepared module with Minya (TDC) to Deployment of Education technology in Minya Governorate
- Participate with GILO Team to apply EGRA exam and preparing reading and writing training manual . (2011)
- Preparing training manual in teambuilding for TSUs @ QAUs .(2010)
- Training and preparing training manual for social worker supervisors in advocacy. (2010)
- Participate to preparing reading and writing training manual with ERP. (2010)
- Preparing training manual and trainer in coaching and mentoring for supervisors, TSUs, QAUs, SWD . (2010)
- Preparing training manual and trainer in governance for Social Worker Development (2010) .
- Training for Quality assurance Team in Qena and Dakahlia on Documentation and report writing . (2009)
- Training for Technical support team and Quality assurance Team in Qena and Dakahlia governorates on Self assessment and school Improvement plan based on national standard (2009)
- Training for supervisors on COF (Classroom observation form) to follow up Teachers .2008
- Training on TLC (teachers learning circles) on primary school . 2008
- Training to Kids guardianship supervisors on Active learning (Jesuit and Bother's Association) (JBA) 2007
- Training to teachers on Catholic School on Teachers Assessment based on national education standard .2007
- Training on report writing with school principals held by ERP Qena (2007
- Preparing self assessment based on national education standard training material held by ERP Qena (2007)
- Preparing cooperative learning training Material held by ERP (2007)
- Preparing classroom management training material held by ERP (2006)
- Preparing professional Development training material . held by ERP (2006)
- Training on professional Development Improvement . held by ERP (2005)
- Training on “ Educational Standards” held by EDC & CARE (2004)
- “Preparing the Training Manual” Workshop in Alexandria held by EDC (2004)
- Participated in three-day work shop on integration curriculum at the Center for Curriculum and Instructional Materials Development (CCIMD) held by EDC (2004)
- Training on " design educational programs using computer " EDC 2004
- Training on “Performance Review Skills” held by EDC (2004)
- Participated in cooperative learning work shop, held by EDC (2004)
- Participated in three-day summer Model school, held by EDC (2003)
- Participated in workshop respecting the training on using the case studies in the education, organized by EDC (2003)
- Participated in several workshops about the training on utilizing the evaluation portfolio, held by EDC. (2003)
- Training on “Active Learning Strategies” held by EDC (2002)
- Training On “ Action Research “ held by EDC (2002)

Skills

Computer Skills and Experience

- | | |
|---------------|---------------------|
| 1- MS Windows | 5- MS Access |
| 2- MS Word | 6- Ms Power Point |
| 3- MS Excel | 7- Ms Outlook |
| 4- Internet | 8- Basic IT Support |
| | 9-Computer Hardware |

Computer as a Trainer or Designer

- Program designer using MS Access, for example (Doctor – School Administration & Libraries programs)
- Graphics designer using Photoshop, for example (Pamphlet for CARE & JBA)
- How to design education programs in MS PowerPoint
- How to use MS Word program
- How to use MS Excel Program
- How to use MS Access Programs to design data base to help teachers and school administrators
- How to design graphics in Photoshop
- Computer Hardware troubleshooting

Language Skills:

Arabic: mother tongue

English: Good verbal and written communication skills

Personal Attributes

- 1- Coaching skills
- 2- Strong Leadership skills
- 3- Monitoring and Evaluation
- 4- Strong communication skills
- 5- Good teambuilding skills
- 6- Good management and administration skills
- 7- Good problem solving skills

References

- 1- Mrs. Dina Esmail
UN world food Program – Partnerships and Dpnor Relathions Officer
Mobile: 01093603323
Email : Dina.Ghonem@wfp.org

- 2- Mrs. Eman Shapan
Save the Children Project Manager
Mobile: 01001238643
Email : Eman.Shaban@savethechildren.org

- 3- Dr. Mervat El-Dib
Banha University
Mobile: 0106512004
Email: mereldib@yahoo.com