

Yume Tamiya

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EDUCATION

July 2019 **BA (Hons) International Development with International Education & Development Studies**, University of Sussex, Brighton, UK, First Class Honours

June 2016 **Foundation Degree, Humanities and Social Sciences**, ONCAMPUS London, UK, AAA

RESEARCH INTERESTS

Minoritized children, structural violence and inequality, migration and forced displacement, education, intersectionality (class, gender, race, and ethnicity), children's agency and participation in society

- Published more than 100 blog posts on:
1) children's rights & education; 2) conflict, displacement & migration; 3) criminal & legal justice; 4) public policy & politics; 5) social inequality; and 6) wealth and inequality
- Available at: <https://www.yumetamiya.com/blog> (Oct. 2016 – present)

RESEARCH EXPERIENCE

Jun. 2021 – present **Research Intern** (promoted to Associate Researcher, effective from 1st December), Includovate Pty Ltd, Queanbeyan East, New South Wales, Australia (remote)

- Conducted literature review and data analysis and wrote a situational analysis report alongside senior researchers to support the Inception Phase of the United Nations Joint Programme on the Rights of Persons with Disabilities in Tanzania; the final product was deemed exemplary by the client (the UN)
- Assisting senior researchers with the publication of research (see publication)
- Developing contextual analysis for research proposals, writing blog posts, and assisting business development among other duties

WORK EXPERIENCE

Apr. 2021 – present **Voluntary Translator**, Save the Children Japan, Tokyo, Japan (remote)

- Translating promotional materials from English to Japanese for Save the Children Japan
- Conducting administrative tasks for community engagement with schools in Tokyo areas

Jun. – Sep. 2021 **Judging Panellist**, The Global Undergraduate Awards, Dublin, Ireland (remote)

- Identifying and evaluating top undergraduate work in the Social Sciences: Anthropology and Cultural Studies category alongside the world's leading experts in the field
- Deepened understanding of how academics evaluate undergraduate research work

Sep. 2019 – Mar. 2021 **English Teacher**, AEON Corporation, Asabu School, Sapporo, Japan

- Developed lesson plans and delivered English lessons for students of all ages and proficiency levels
- Wrote progress reports for students and provided study advice and counselling
- Conducted administrative tasks and assisted foreign teachers with translation among other duties

- Provided high-quality lessons and educational counselling, contributing to a revenue achievement rate of 101% for 2020 (the third highest of all AEON language schools in Japan)

Mar. – Aug. 2019 **Project & Administration Intern**, Barnardo's, Brighton & Hove, United Kingdom

- Engaged in a youth homeless prevention project and developed liaison with local organisations in the coastal areas of South East England to recruit hosts who could provide safe, welcoming home environments for young people at risk of homelessness, including refugees and asylum seekers
- Initiated creating promotional materials using a graphic design tool
- Managed service users' documents on an online platform and conducted other administrative duties
- Acquired first-hand knowledge of how children and youth in adversity, especially refugees and asylum seekers navigate their life in the UK; developed teamwork and coordination skills

Jun. 2018 – May 2019 **Volunteer Coordinator**, Student Action for Refugees, University of Sussex, Brighton, United Kingdom

- Coordinated a volunteering project (English conversation club) liaising with a local refugee and migrant charity; interviewed volunteer candidates and organised induction sessions
- Implemented raising-awareness events on campus and petition campaigns to enable refugee children to access higher education and to raise awareness of refugee rights
- Developed organisation, time management, and teamwork skills

May – Sep. 2017 **Human Rights Research & Education Intern**, Projects Abroad Human Rights Office, Accra, Ghana

- Conducted qualitative research on religious and secular laws in relation to children's rights and presented my findings to a Muslim community affected by child marriage
- Took the lead on 25 interactive workshops for more than 60 young people in local communities to raise awareness of their rights and human rights issues in Ghana and elsewhere; developed leadership, public speaking, communication, and organisation skills
- Oversaw other interns and developing lessons among other duties
- Recognised as the most outstanding intern by senior staff

PUBLICATIONS

Book chapter:

Gangly, S., Nikolova, E. and **Tamiya, Y.** (2021). 'Payoff of considering gender in economic development.' In: Sarea, A.M., Kaddour, A., Drucza, K. and Debevic, L. *Speaking gender in the era of digital and green transition: relevance and intersectionality*. Palgrave Macmillan Publishers. Manuscript in preparation.

Working paper:

Tamiya, Y. (2019). *Does the rise of the middle class disguise existing inequalities in Brazil?* Working Paper No.17. Brighton, United Kingdom: The Centre for Global Political Economy.

CONFERENCE PRESENTATION

Oral presentation: "Who Limits the Agency of Palestinian Children in Occupied Territories?: Rethinking Politics and Western Conceptions of Childhood," The Global Undergraduate Summit, Dublin, Ireland, November 2019

HONOURS AND AWARDS

Highly Commended (in the top 10% of 4,148 entries), The Global Undergraduate Awards, September 2020:

“Imperial Feminism in the West: Where is Muslim Women’s Voice?”

- The Global Undergraduate Awards is the world’s largest academic awards programme
- Judged anonymously by international experts in the field based on the criteria: originality, innovation, and excellence
- One of 18 highly commended entrants in the Social Sciences: Anthropology & Cultural Studies category

Global Winner | The Thomas Clarkson Gold Medal Award in the Social Sciences: Anthropology and Cultural Studies category, The Global Undergraduate Awards, September 2019:

“Who Limits the Agency of Palestinian Children in the Occupied Territories? Rethinking Politics and Western Conceptions of Childhood”

- The highest-scoring entrant in the Social Sciences: Anthropology & Cultural Studies category
- Selected as one of 25 Global Winners in 25 different categories out of a total of 3,437 submissions
- Received a full travel grant to Dublin, Ireland (\$2000) to present my research at The Global Undergraduate Summit

Highly Commended (in the top 10% of 3,437 entries), The Global Undergraduate Awards, September 2019:

“Does the Rise of the Middle Class Disguise Existing Inequalities in Brazil?”

- One of 22 highly commended entrants in the Social Sciences: Sociology & Social Policy category

Second place, The CGPE Gender & Global Political Economy Undergraduate Essay Prize, The Centre for Global Political Economy, University of Sussex, June 2019:

“Does the rise of the middle class disguise existing inequalities in Brazil?”

SKILLS

Languages: Japanese (native fluency); French (limited working proficiency); Arabic (elementary proficiency)

Certification: CITI Program Social & Behavioural Research Training, June 2021

REFEREES

Dr. Julie Billaud, Associate Professor of Anthropology and Sociology
Department of Anthropology and Sociology
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